

### Leadership • Collaboration • Support

# **JOB TITLE: Teacher – Special Education**

#### **Teachers Salary Schedule**

#### PRIMARY FUNCTION

Provides for the instruction of students with disabilities. Develops, implements and coordinates individualized education programs for students enrolled in Special Education programs.

#### **DIRECTLY RESPONSIBLE TO**

Special Education administrator

### MINIMUM QUALIFICATIONS

Valid California credential authorizing service in Special Day class.

#### **ESSENTIAL DUTIES**

- Assists in identifying and evaluating individuals with special needs.
- Instructs students with special needs.
- Adjusts educational programs to assist the student in becoming as independent as possible.
- Adapts classroom environment and prepares specialized materials to meet the needs of individual students.
- Evaluates daily performances of each student and adjusts future instruction accordingly. Evaluates total program of each student through the use of tests/ observations.
- Confers with parents at school, by phone, in writing and in making home visits.
- As appropriate, develops individual transition plans, supports community-based instruction and supports students in integrated school environments.
- Participates in IEP meetings to determine appropriate instructional program for individuals with special needs.

• Prepares written reports to other professional persons and to parents. Maintains necessary up-to-date information relating to rosters, reports, etc.

## **MARGINAL DUTIES**

• Performs other duties as assigned within the scope of Teacher – Special Education.

## PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (70%) Walking (20%) Sitting (10%)

Body Movement (Frequency):

None (0) Limited (1) Occasional (2) Frequent (3) Very Frequent (4)

Lifting – lbs. (0-40) Lifting (4) Bending (4)

Pushing and/or Reaching Kneeling or Pulling Loads (4) Overhead (3) Squatting (3)

Climbing Stairs (2) Climbing Ladders (0)